BOOK REVIEWS

The importance of reading as a pleasurable experience and as a key to further learning cannot be over-emphasised. At Garway School we are committed to developing positive attitudes towards reading and a lifelong love of books.

All children have timetabled sessions to visit our **school library** and choose books to take home from our extensive collection of fiction and non-fiction titles.

Every half term, children in KS2 will be asked to produce a Book Review based on a book. Each term, the review will have a different focus.

The focus for the Autumn term 2024 is developing oracy, so the review will include an element of presentation to the class.

Please support your child:

By providing a suitable place and finding an appropriate time for homework ;

By checking with your child that they have understood the task;

By ensuring that homework is completed on time;

By liaising with the class teacher if your child is unclear about the task or is spending an undue amount of time on any homework.

HOME LEARNING

Childhood is a very special and important stage in our lives. Plenty of time for play, leisure and family activities is vital for the development of happy, healthy children. The partnership between home and school is also important in ensuring the best possible outcomes for our children. Home learning is an important aspect of that partnership.

At Garway School, we believe homework should:

◊ Be manageable for pupils and their families

◊ Provide additional practice in key areas such as reading, spelling and times tables

◊ Consolidate and reinforce understanding developed in school, particularly literacy and numeracy skills

◊ Develop the skills of independence, motivation and self-organisation

◊ Allow parents and carers the opportunity to find out, and be involved in, what their child is learning about in school.

This leaflet outlines the sort of homework you can expect as your child progresses through Garway School.

The demands of homework must be manageable . The demands of homework must be manageable. Class teachers may give out homework on different days but will ensure that sufficient time is given to complete the homework.

Garway Primary School

EARLY YEARS Year R

READING

Children should read to their parents/carers and/or listen to them reading for between 10 and 20 minutes every day.

Children will have a home reading book, provided by school, in their book bag.

PHONICS

Children will bring home a daily phonics activity of about 5 minutes per day. This activity is *optional* and is provided so that parents/carers can support their child's early phonics learning and share the enjoyment of celebrating their early successes.

KS1 Years 1 & 2

READING

Children should read to their parents/carers and/or listen to them reading for between 10 and 20 minutes every day.

MATHS

Most tasks will involve learning quick recall of basic number facts, e.g. number bonds, times tables.

SPELLINGS

In Year 2 children will have personalised spellings to practise in order to learn a particular spelling pattern or rule.

KS2 Years 3, 4, 5 & 6

READING

Children should read for between 10 and 20 minutes every day.

MATHS

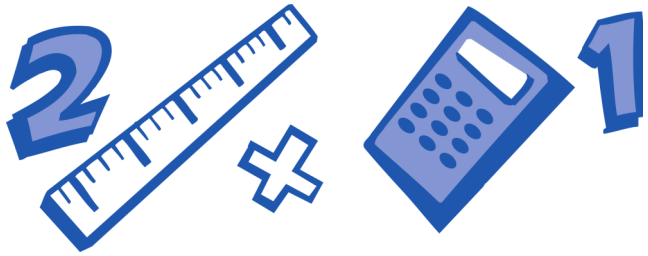
Tasks will involve consolidation of number facts (e.g. doubles, times tables, equivalent fractions) and work from class.

ENGLISH

Tasks will consolidate literacy learning, including aspects of grammar and punctuation.

SPELLINGS

Children will have personalised spellings to practise in order to learn a particular spelling pattern or rule.

TOPIC

Occasional tasks may be set to support the current topic. These could include researching ideas, practical tasks etc.