GARWAY PRIMARY SCHOOL

GARWAY SCHOOL HOMEWORK POLICY

Committee Responsible	Pupil
Approved Pupil Committee	13.5.2025
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Garway School Homework Policy

Reviewed May 2025

What is homework?

Homework refers to any work or activities which pupils are asked to do outside lesson time, either on their own or with support from parents or carers. The partnership between home and school is important in ensuring the best possible outcomes for our children. Homework is an important aspect of that partnership.

What is the purpose of homework?

At Garway School, we believe homework should:

- Be manageable for pupils and their families
- Provide additional practice in key areas such as reading, spelling and times tables
- Consolidate and reinforce understanding developed in school, particularly literacy and numeracy skills
- Develop the skills of independence, motivation and self-organisation
- Allow parents and carers the opportunity to find out, and be involved in, what their child is learning about in school.

The demands of homework must be manageable. Class teachers may give out homework on different days but will ensure that the time given to complete the homework will always span the weekend.

How much time should children spend on homework?

KS1: Years 1 and 2

READING

Children should read to their parents/carers and/or listen to them reading for between 10 and 20 minutes every day.

PLUS 15 – 30 minutes other activities each week, as below.

MATHS

Most tasks will involve learning and practising quick recall of basic number facts, e.g. number bonds, times tables.

SPELLINGS

In Year 2, children will have personalised spellings to practise in order to learn a particular spelling pattern or rule. These will be set weekly and tested in school.

KS2: Years 3,4,5 and 6

READING

Children should read for between 10 and 20 minutes every day.

PLUS

LOWER KS2 (YEARS 3 & 4) 30 – 45 minutes other activities each week, as below.

UPPER KS2 (YEARS 5 & 6) 45 – 60 minutes other activities each week, as below.

MATHS

Tasks will normally involve consolidation of rapid recall of number facts (e.g. doubles, times tables, equivalent fractions).

SPELLINGS

Children will have personalised spellings to practise in order to learn a particular spelling pattern or rule. These will be written in their log books and must be in school each day.

TOPIC

Occasional tasks may be set to support the current topic. These could include researching ideas, practical tasks etc. These are sometimes voluntary, although any extra work done will be shared and celebrated in class.

BOOK REVIEWS

Some of the homework time is spent on reading and preparing book reviews. This is carefully linked to Literacy.

Homework Diaries

Children in Upper KS2 are given Homework Diaries which they fill in with details of homework set and the expected date of completion. Parents are asked to check these and sign them at the end of each week.