Supporting my child's reading

KEY QUESTIONS FOR INFERENCE AND DEDUCTION

- How did___ feel?
- Why did ___feel / think____?
- Why is ____important?
- Comment on a quotation
- Describe___reaction / feeling
- In what ways does____
- Explain…
- Match feelings / thoughts to parts of the story
- If_____, which / why?
- Agree or disagree with an opinion. Justify.
- How do we know____?
- What does this tell us about how ___ is feeling / thinking?
- Have you ever had a similar experience? How did you feel?
- Put yourself in their shoes.
- Hotseat / interview characters
- Who do you know who is like ____?

Simple comprehension questions

- What do you think is happening here? (interpret)
- What happened in this part of the story? What might this mean? (interpret)
- Through whose eyes is the story told? (deduce)
- Do you know what might happen next? (deduce)
- What do we know about….? (deduce/infer) e.g. Sarah was up the tree in her best frock. What do we know about Sarah? (deduce)
- What could this tell us about the character? (infer)

Some questions to help children deduce, infer and interpret

- Describe in your own words ……(interpret)
- What do you think will happen because of …(infer/deduce depending on text evidence)
- If this was you – how would your friends react? (interpret and deduce)
- How do we know that ……?(deduce/infer- depending on text)
- If you were in _____'s shoes what would you do now? (interpret)
- Look at the text and find…. What do you think…?(infer)
- What was_____ thinking as he…? How do you know? (could be any depending on the text)
- From the information, can you devise a set of instructions for…?
- Where are the examples to support your point of view?